

DISCIPLINA: FAVELAS: LAW, MARGINALIZATION AND DEVELOPMENT	CÓDIGO: GRDDIRATCE0140
PROFESSOR: PEDRO CANTISANO	CARGA HORÁRIA: 10h
EMENTA The course seeks to prepare students to understand and discuss the “challenges” of favelas/slums in Brazil and around the world. We will analyze influential narratives on the development of favelas/slums over the 20 th century. These narratives are significant not only for their unique substantive views on current problems, but also for their different methods of analysis. Through the narratives, we will discuss some of the most pressing social, legal and political problems of cities in Brazil and other peripheral countries.	
OBJETIVOS GERAIS The general objectives are to familiarize the students with grand narratives about favelas/slums around the world, to connect these theoretical frameworks to concrete contemporary problems related to Rio’s favelas, and to stimulate student creativity aimed at developing new solutions to these problems.	
OBJETIVOS ESPECÍFICOS The specific objectives include discussing the role of law and legal institutions in the marginalization and development of the favelas, attacking problems such as access to property and housing, and the protection of life and liberty in the context of urban criminality, and building the basis for a new narrative centered on the potentials of favela communities as social, political, and economic protagonists of Brazilian society.	
METODOLOGIA Preparation through the reading of mandatory materials (20-30 pages per class) is crucial to the success of in-class discussions. Thus students are expected to have read and reflected on each text before coming to class. Discussions shall primarily focus on the connection among theoretical frameworks, empirical data, concrete problems, and proposed solutions.	
PROGRAMA <ul style="list-style-type: none"> • Day 1: Favelas: The present history of removal, adaptation and resistance FISCHER, Brodwyn, A Poverty of Rights: Citizenship and Inequality in 20th-century Rio de Janeiro. HOLSTON, James. Insurgent Citizenship: Disjunctions of Democracy and Modernity in Brazil. DAVIS, Mike. Planet of Slums. • Day 2: Property Rights: Revolution or Reform? HARVEY, David. Social justice and the city. DE SOTO, Hernando. The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else. • Day 3: Constitutional debates: Strategies within official law CONSTITUTIONAL COURT OF SOUTH AFRICA, Government of South Africa vs. Grootboom. INDIAN SUPREME COURT, Olga Tellis vs. Bombay Municipal Corporation. • Day 4: Legal pluralism: Strategies outside official law 	

SANTOS, Boaventura de Souza, The Law of the Oppressed: The Construction and Reproduction of Legality in Pasargada.

HARVEY, David. The Right to the City.

- **Day 5: States of exception? Marginalization and violence**

DIKEN, Bulent. City of God.

AMNESTY INTERNATIONAL, Brazil: "They come in shooting": Policing Socially Excluded Communities.

CRITÉRIOS DE AVALIAÇÃO

The evaluation will take into account the participation of students in the class discussions.

BIBLIOGRAFIA OBRIGATÓRIA

DIKEN, Bulent. City of God.

FISCHER, Brodwyn. A Poverty of Rights: Citizenship and Inequality in Twentieth-Century Rio de Janeiro.

HOLSTON, James. Insurgent Citizenship: Disjunctions of Democracy and Modernity in Brazil.

SANTOS, Boaventura de Souza. The Law of the Oppressed: The Construction and Reproduction of Legality in Pasargada.

** Books will be edited so readings do not exceed 30 pages per week.

BIBLIOGRAFIA COMPLEMENTAR

AGAMBEN, Giorgio. Homo Sacer I.

DE GIORGI, Raffaele. Direito, Tempo e Memória.

ENGELS, Friedrich. The Housing Question.

JUNQUEIRA, Eliane. A volta do parafuso.

MARX, Karl. The Capital. Volume I, Part VIII.

NEVES, Marcelo. Do pluralismo jurídico à miscelânea social.

SOUZA, Jessé de. A ralé brasileira.

SOUZA, Jessé. Os batalhadores.

VALLADARES, Licia do Prado. A invenção da favela.