**Ementa**

1. Course Overview
2. Introduction: History, Sources, Crimes And Goals Of International Criminal Justice
3. International Crimes (I): Crimes Against Humanity And Genocide
4. Seminar: Victims And Perpetrators Of International Crimes
5. International Crimes (II): War Crimes And the Crime Of Aggression
6. Seminar: Technology And International Criminal Law
8. Seminar: No Peace Without Justice?
10. Seminar: Child Soldiers And Sexual Violence: Challenges And Conundrums
11. International Criminal Courts (I): Jurisdiction And Admissibility

**Objetivos Gerais**

In the first half of the 20th century, international criminal law (ICL) began to emerge as a distinct field of public international law, simultaneously effecting a reinvention of international law as well as a transformation in the discourse around war. This course traces the origins and trajectory of ICL, providing student with an understanding of the fundamental rules, principles and institutional architecture of the field, as well as discussing some of the tensions and controversies associated with relying on ICL In response to situations of mass atrocity.

**Objetivos Específicos**

By the end of this course, students will develop:

- an in-depth understanding of the history, rules, principles, and institutional architecture of the field of ICL; and
- an ability to critically discuss some of the central tensions and controversies pervading the field of ICL, drawing on a diversity of disciplinary perspectives including criminology, social psychology, political science, history and anthropology.

**Bibliografia Obrigatória**

For each session, students will be required to read at most two academic papers. In addition to subject-specific papers, selected chapters from the following textbooks will be set during the course:

- GUILFOYLE, D., International Criminal Law (OUP, 2016)
- SCHABAS, W.A., Unimaginable Atrocities: Justice, Politics, and Rights at the War Crimes Tribunals (OUP, 2012)

**Bibliografia Complementar**

For each session, a range of optional further readings will be set. In addition to subject-specific papers, selected chapters from the following textbooks are particularly useful: